

# **REOPENING PLAN FOR 2020 - 2021 FALL SEMESTER**





# Reopening Committee

A big thank you to our members:

- Families/ Parents
- Teachers/Staff
- School Board
- Administration
- Special Education Department
- Counseling Department
- Food Service
- Transportation
- Health Office



## MDE 3 Learning Option Scenarios

The Minnesota Department of Education provided guidance to Districts to develop 3 scenario options that can be use for school in the fall. On July 30th, Governor Walz announced his guidance . Schools are able to do equal to or less than what the governor announced. The three scenarios are:

1. In-person Learning
2. Hybrid Learning
3. Distance Learning

# In-Person Learning

## **Option 1) In-person learning for all students.**

In this planning scenario, schools should create as much space between students and teachers as is feasible during the day, but will not be held strictly to enforcing 6 feet of social distancing during primary instructional time in the classroom.

Activities and extracurricular programming should continue to follow the COVID-19 Sports Guidance for Youth and Adults. This scenario may be implemented assuming state COVID-19 metrics continue to stabilize and/or improve.



# Hybrid Learning

## **Option 2) Hybrid learning with strict social distancing and capacity limits.**

In this planning scenario, schools must limit the overall number of people in school facilities and on transportation vehicles to 50% maximum occupancy. Sufficient social distancing with at least 6 feet between people must occur at all times. If distancing cannot be achieved in a space or on a transportation vehicle, the number of occupants must be reduced.

Schools must also include plans for contactless pick up and/or delivery of meals and school materials for days that students and staff are not in the school building, as well as implementation of a school-age care program for critical workers.

This scenario may be implemented if COVID-19 metrics worsen at the local, regional, or statewide level. Scenario 2 may also be implemented within a school if they experience clusters of cases within a classroom or the school.

# Distance Learning

## **Option 3) Distance learning for all students.**

This scenario may be implemented if local, regional, or statewide COVID-19 metrics worsen significantly enough to require the suspension of in-person learning.

Distance Learning defined – Students engaging in distance learning have access to appropriate educational materials and receive daily interaction with their licensed teacher(s).



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# **Decision Making Process**





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# **HCPA Phases for Reopening School**



# Phases of Reopening School

## Phase 1: Distance Learning

Phase 1: All K12 students will participate in distance learning for all classes.

## Phase 2: Distance Learning & with Support

Phase 2: All K12 students would participate in distance learning. Students who are seen as at-risk (Sped, ELL, limited students in K-2 and failing students) would have the opportunity to come on campus for support.

## Phase 3: Hybrid Cohort Model

Phase 3: All K12 students will be divided into an A or B cohort. Students would be on campus two days and distance learning for the other three days. Parents would have the option to have their student continue DL instead of coming on campus.

## Phase 4: All Student on Campus Learning

Phase 4: All staff and students return to campus for learning with safety protocols in place.

**\*\*Please note - Phases do not need to be completed in a linear fashion. Phases can fluid based on the current COVID-19 data.\*\***

# Phase 1: Distance Learning

During Phase 1, all K-12 students will participate in distance learning. Utilizing parent and staff feedback from the spring, changes will be made to the existing distance learning plan to enhance student learning during the fall.

Changes will include:

- More synchronous lessons to increase student engagement and rigor
- Better technology access for all families to ensure all students are able to participate in distance learning
- Essential family support such as food services and day care as needed by HCPA families
- Training and orientation for families on distance learning
- Provide K2 students with 1 to 1 apple iPads
- Provide students with lack of internet with T-Mobile HOT SPOTS

# Phase 1: Distance Learning

## Pros:

- Ensure the safety and health of all students and staff
- Allow for students to learn at their own pace

## Cons:

- Inequality of internet access for all HCPA families
- Inequality of academic support at home for HCPA students

**\*\*HCPA is already addressing these issues with 1 to1 chrome booksgrades 3-12 and iPads for K-2 and will provide Hot Spot for internet access for families that show need.**

## Phase 2: Distance Learning with Supports

During Phase 2, the majority of students would continue with distance learning. For students who are seen as high-risk and needing additional support the opportunity to come on campus will be available with safety protocols in place. While on campus those students would be able to receive the support they need in order to be academically successful.

### **Pros:**

- Able to provide support for students who are struggling academically or need additional accountability measures.

### **Cons:**

- Health and safety challenges with social distancing and busing with those on-site
- Maintaining the health and safety of students and staff with those on-site
- The increased cost of transportation and food services
- The percent of families and staff that will opt out of returning to campus.
- Challenges of configuring learning and support in two settings



# Phase 3: Hybrid Cohort Model

Phase 3 would divide the student population into two groups that would rotate between campus and distance learning. Group A would be on campus Monday and Tuesday and distance learn the rest of the week. Group B would distance learn Monday through Wednesday and be on campus Thursday and Friday. Parents who are not comfortable would have the option of continuing to keep their student/students distance learning full time.

## Pros:

- Increase connection with students and their education
- Equal opportunity for all students to have in-person contact with their teachers
- Able to hold students more accountable for their learning and increase instruction

## Cons:

- Health and safety challenges with social distancing and busing with those on-site
- Maintaining the health and safety of students and staff with those on-site
- Possible staff shortages
- Complex schedule that could be difficult to communicate with families
- Challenges of configuring learning and support in two settings

## **Phase 4: All Students on Campus Learning**

Phase 4 would move all learning on campus with proper safety protocols in place to protect students and staff. Parents who are not comfortable would have the option of continuing to keep their student/students distance learning full time.

### **Pros:**

- Traditional school setting would resume
- Accountability and consistent structure would return for all students

### **Cons:**

- Increase cost in relation to transportation, food services
- Maintaining the health and safety of all students and staff
- Challenges of configuring learning and support in two settings - Possibility that parents may still have the option for distance learning



## **HCPA Safety Measures Already in Place**

- Arrowed routes throughout the building to control the follow of traffic one direction, including all staircases.
- Standing place holders in the main office to ensure social distancing while people are waiting to be helped.
- Hand sanitizer stations places throughout the building.
- Masks and gloves provided for people who do not have them for when they enter the building.
- Face masks are required by all people in the building.
- All staff entering the building must sign in.
- Individual disinfecting spray for classrooms.
- Disinfecting spray for all toilets for after use.
- Distancing and rotating onsite staff.
- Testing rooms and common areas are sanitized daily.
- Temperature checks if deemed necessary.
- Accommodations considered for staff who request them.

# Human Resource Protocols

- All staff required to self-quarantine if symptomatic or around an individual who has tested positive.
- HR will contact any staff member who has tested positive with the procedure for returning to work.
- Provide staff members who have tested positive with 80 hours of PTO provided by the US Department of Labor to use to quarantine.
- Created Reopening School Plan with Scenarios for Exposure, rolled out to employees in July.
- Conducted orientation for new and returning staff with COVID prevention and education, preparation and mitigating scenarios.

# Additional HCPA Services

**Food Services** – Providing curb-side delivery of meals to student families Once per week (Mondays from 10am – 6pm) and on a limited basis to families without transportation. If Monday falls on a holiday, food distribution will be on the following Tuesday.

**Child Care** – Providing child care for any qualifying family that requires it due to being an essential worker (Tier 1 only).

The services above only apply to: Hybrid Learning and Distance Learning

# Transportation Services

HCPA has been working with HAP to ensure that we comply with all CDC & MDH guidelines in order to keep students safe while riding the school bus.

Transportation only applies to:

Option 1) In-person Learning

Option 2) Hybrid Learning



# How We Chose a Learning Model

## How do schools determine their safe learning model?

### STEP 1

Minnesota Department of Health (MDH) will use data from counties to determine a base learning model for public schools.

### STEP 2

Minnesota Department of Education (MDE) will share county data and the consultative process for public schools to engage with education and public health experts to review their county health data and safe learning plans.

### STEP 3

Public schools, with their incident command team, will evaluate their ability to implement required and recommended health best practices.

### STEP 4

Public schools, in consultation with public health, will determine a learning model to begin the school year and communicate that decision with their school community.\*

### STEP 5

Public schools and MDH will monitor the community and school-level impact of COVID-19 on a regular basis. Adjustments will be made to the learning model if needed.

## Safe learning models:



Distance learning



Hybrid learning



In-person learning



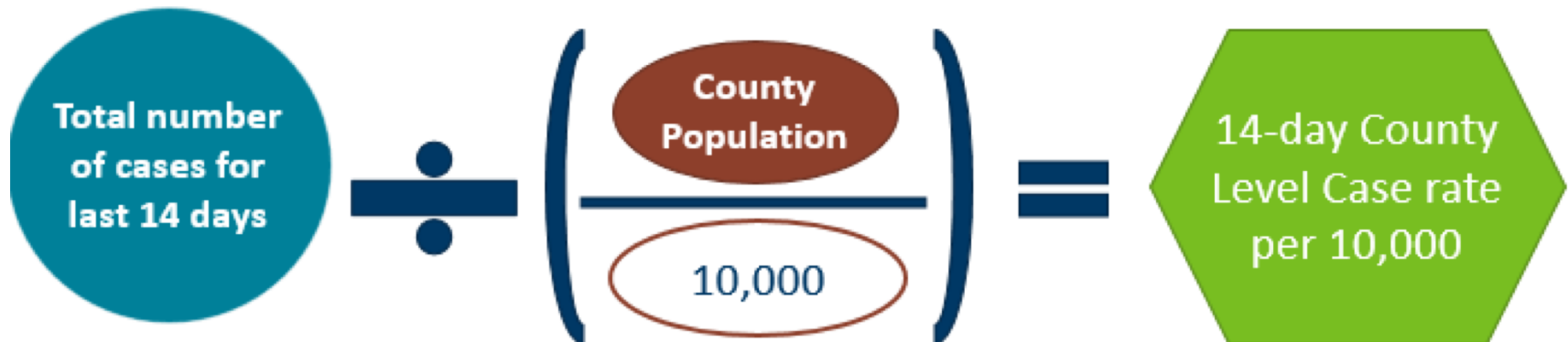
\* Regardless of learning model, all public schools must offer an equitable distance learning option to all families.



# MDE & MDH School Guidance

14-day county level case rate

STAY SAFE MN







# MDE & MDH School Guidance

## Learning Model Parameters

Number of cases per 10,000 over 14 days, by county of residence	Learning Model
0-9	In-person learning for all students
10-19	In-person learning for elementary students; hybrid learning for secondary students
20-29	Hybrid learning for all students
30-49	Hybrid learning for elementary students; distance learning for secondary students
50+	Distance learning for all students

# COVID-19 Distance Learning School Opening Decisions Fall 2020

Models may fluctuate due to the concentration of COVID-19 cases in the surrounding metro area. HCPA is keeping close tabs on data provided by the Minnesota Department of Health and Minnesota Department of Education:

[https://analytics.education.state.mn.us/t/MDEPublic/views/MN\\_Safe\\_Learning\\_Model/Dashboard?iframeSizedToWindow=true&:embed=y&:showAppBanner=false&:display\\_count=no&:showVizHome=no#29](https://analytics.education.state.mn.us/t/MDEPublic/views/MN_Safe_Learning_Model/Dashboard?iframeSizedToWindow=true&:embed=y&:showAppBanner=false&:display_count=no&:showVizHome=no#29)